|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2013-2014**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit: Where we are in Place and Time** | | | | | **Driving  Supporting** **Discipline-Specific** | | | | |
| **Modality**  Visual  Kinaesthetic  Auditive | **Style**  Mastery  Understanding  Interpersonal  Self-expressive | | **Intelligences** | | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  Verbal-Linguistic  Kinaesthetic  Logical-Mathematical | | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:**  Identifies symmetry in their environment. | | | | | | **Skills:** Observing | | | | | |
| **Materials:** 1/2 cardboard or white paper, different color paints, notebook, pencil. | | | | | | **Grouping**  Individual  Pairs  Small group  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  Stations |
| **Date: Week 7 sept. 23-27** | | | | **Time: 45 min.** | |
| **Description** | | | | | | | | | | | |
| **Opening:**   1. Invite children to do an experiment with paints. 2. Tell children that they are going to be inquirers around school. | | | | | | | | | | | |
| **Main Activity:**   1. Teachers will have ready ½ cardboards or white paper and different color paints. Explain them that they are going to experiment what happens when you put color paints on one of the halves of the paper and fold it. Teachers have to emphasize that the other half is identical to the other one, so as a result they are going to obtain a butterfly. 2. After experiment the concept of symmetry with the butterfly, teachers will invite the children to walk around the school to find objects that shows two identical sides if you put a line in the middle. When they find an object, teachers will emphasize that they have found “Symmetry” in their environment; then they have to register their findings in the notebook. | | | | | | | | | | | |
| **Tier 1:** | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |
| **Closing:** Place the butterflies on a display with the title “Symmetry”. Share with the whole group their findings about symmetry. | | | | | | | | | | | |